DHY 224 Dental Hygiene Seminar Course Abstract

If you need accommodations due to a disability, contact Disability Services in Edison Hall Room 100, 732.906.2546.

To foster a productive learning environment, the College requires that all students adhere to the Code of Student Conduct, which is published in the college catalog and website.

Course ID and Name: DHY 224 Dental Hygiene Seminar

Department: Dental Hygiene

Course Instructor: Deborah Locke, RDH, MBA

Prerequisites: DHY 107, DHY 108, DHY 211

Course Description:

An interdisciplinary capstone course, which integrates and synthesizes concepts and skills from preceding dental hygiene courses. Emphasis is on the development and presentation of a clinical case study and preparation for entry into the profession of dental hygiene. Activities include preparation for national and state licensing examinations, development of career portfolios and the discussion of current issues in the practice of dental hygiene and related dental professions.

General Education Status:

Credits: 1 Lecture Hours: 0 Lab Hours: 0 Practicum Hours: 0 Recitation Hours: 3

Learning Outcomes:

Upon successful completion of the course, students will be able to:

- 1. Present a comprehensive periodontal case study report to an audience of faculty and peers, discussing all phases of dental hygiene treatment and treatment outcomes. C1, C2, C3, C4, C5, C7, C8, C9, C10, HP1, HP2, HP3, HP4, HP5, PC1, PC2, PC3, PC4, PC5
- 2. Assemble a portfolio of their clinical, academic, professional and community service experiences. C1, C2, C8, PGD1, PGD2
- 3. Describe the application process, content, scoring and legal parameters of the National Board Dental Hygiene Examination (NBDHE) and the American Dental Examiners Dental Hygiene Licensing Examination (ADEX).
- 4. Discuss current issues in dentistry that may affect dental hygiene practice on local and national levels. C1, C2, C3, C4, C7, C8, HP1, CM1, PGD1, PGD2

Course Objectives:

1. Utilize critical decision making skills to analyze the comprehensiveness of a periodontally involved patient's dental treatment including the assessment, diagnosis, planning, implementation and evaluation

- phases of the dental hygiene care. C1, C2, C3, C4, C5, C7, C8, C9, C10, HP1, HP2, HP3, HP4, HP5,PC1, PC2, PC3, PC4, PC5
- 2. Write a comprehensive periodontal patient case study report on a patient they have treated which includes analysis of all phases of dental hygiene treatment. C1, C2, C3, C4, C5, C7, C8, C9, C10, HP1, HP2, HP3, HP4, HP5, PC1, PC2, PC3, PC4, PC5
- 3. Present an oral periodontal patient case study report on a patient they have treated to an audience of faculty and peers, outlining all phases of dental hygiene treatment and treatment outcomes. C1, C2, C3, C4, C5, C7, C8, C9, C10, HP1, HP2, HP3, HP4, HP5, PC1, PC2, PC3, PC4, PC5
- 4. Assemble a career portfolio of academic, professional, and community service activities, and professional goals that can be used to support professional and employment opportunities. C1, C2, C8, PGD1, PGD2
- 5. Describe the application process, content, and legal parameters of the Dental Hygiene National Board Examination. **C2**, **PGD2**
- 6. Describe the application process, patient selection process, content, scoring, and legal parameters of the ADEX clinical board examination. **C2, PGD2**
- 7. Discuss current issues in dental hygiene practice on a local and national level including preceptorship, self-regulation and independent practice. C1, C2, C3, C4, C7, C8, HP1, CM1, PGD1, PGD2