

Course Abstract

If you need accommodations due to a disability, contact Disability Services in Edison Hall Room 100, 732.906.2546.

To foster a productive learning environment, the College requires that all students adhere to the Code of Student Conduct which is published in the college catalog and website.

Course ID and Name: RDG 011 Reading Skills for College II

Department: English

Chairperson or Course Coordinator: Daniel Zimmerman

Office Location: RH 236

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Prerequisites: Placement test or RDG 009

Co-requisites:

Course Description:

Designed to help students improve their comprehension and speed, to develop a college-level vocabulary and to learn academic study skills. Mastery of the behavioral objectives will enable students to comprehend collegiate texts. *“C” is the minimum acceptable grade for movement from one developmental level to another and for completion of developmental requirements to include all credit equivalent courses.*

General Education Status:

Credits: 3 **Lecture Hours:** 3 **Lab Hours:** 0

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Students should be able to demonstrate literal comprehension of basic college material.
2. Students should be able to apply inference skills to college level disciplines.
3. Students should be able to analyze, synthesize and evaluate an author's message.
4. Students should be able to adapt reading concepts to different college venues.

Course Content Areas:

1. **Research and writing:** Listening and note-taking; analyzing, outlining and organizing reading assignments.

2. Reading: Reading selections from textbooks and workbooks, including some online sources, as well as weekly news magazines or a daily newspaper.

3. Lecture/Discussion:

1. Further improvement of dictionary skills, etymological skills and skills useful for determining meanings of words from context.
2. Listening and note-taking, analyzing and outlining, especially as they apply to classroom lectures and discussions.
3. Inferential skills important for doing well on tests and quizzes.
4. Reading strategies for various kinds of texts encountered in college.