

CELT Newsletter: May 2021

Dear CELT Colleagues:

Congratulations on another successful semester! Thank you to everyone for participating in CELT, learning new pedagogies, and talking about teaching over the past year. We also want to thank the many faculty members who led workshops and shared their expertise. During the past year, we had over 1200 registrations for our events. CELT exists by the faculty, for the faculty and we couldn't do it without you!

The CELT Theme for the 2021 – 2022 academic year is **Inclusive Pedagogy**. CELT is very excited to start this important conversation with two events that are coming up this May. Take a break from your grading and the very busy end of the semester and join us! The **Talking about Equity: Starting the Conversation** Speakers Series is co-sponsored with the Diversity, Equity and Inclusion Advisory Council and funded by Perkins. The series welcomes **Dr. Gina Garcia** on May 7 at 1 PM and the **Peace and Justice Institute** on May 12 at 12 Noon. Please take a look at the details below and join us by clicking the registration link and a zoom link will be sent to you.

Save the date for our Fall Keynote Speaker on Tuesday, August 31 at 11 AM!

Dr. Mays Imad will be presenting on Zoom *Enacting Relational Pedagogy and Cultivating a Learning Sanctuary*. In addition to Dr. Imad, we have a lot of engaging zoom workshops planned for the week we return, and the rest of fall semester. Watch your mail and email for more information and when to sign up on Eventbrite.

CELT Survey: Watch your email for a survey from CELT and please let us know what workshops you want and need. We want to hear from you!

After another long and exhausting year of teaching, find some time this summer to think about what worked this past year and what you want to bring forward to the fall. I hope you will also find time to relax, restore and have some fun!

Have a restful and restorative summer. With appreciation, Susan

Talking about Equity: Starting the Conversation – May Speakers Series

Friday, May 7, 2021: 1:00 – 2:00 PM

Transforming Hispanic Serving Institutions Dr. Gina Garcia, [Register Here](#)

In this keynote address, Dr. Garcia talks about her Decolonizing HSIs Framework which is grounded in decolonial theory and anti-racist practices. She will talk about the social and historical factors that have hindered the educational success of Latinxs, and argue for the need to use critical theory as a framework for serving these students. Laying out this framework, including nine organizational elements, Dr. Garcia encourages audience members to think about how to transform HSIs with the goal of equity and justice as outcomes.

Dr. Gina Ann Garcia is a leading scholar on Hispanic Serving Institutions. She is a scholar activist committed to disrupting the status quo of postsecondary education by bringing attention to the ways higher education has historically been committed to whiteness



Upcoming Events

May 7 at 1 PM: *Transforming Hispanic Serving Institutions* with Dr. Gina Garcia

May 12 at 12 PM: *Conversations in Inclusiveness with the Peace and Justice Institute*

August 31 at 11 AM: *Enacting Relational Pedagogy and Cultivating a Learning Sanctuary* with Dr. Mays Imad followed by workshops on August 31, and September 1 and 2

Helpful Articles

This article from *Faculty Focus*, discusses [Reimagining Classroom Community, Assessment and Our own Self Care](#).

Megan Pietruszewski from Clemson University invites us to [Rethink Our Relationship with Grading](#).

[10 Reasons Higher Education is One of the Most Challenging Careers](#) by Terry Doyle talks about the challenges, but also the rewards of teaching our students.

and regularly reinforces white narratives and white standards. She is an Associate Professor in the Department of Administrative and Policy Studies at the University of Pittsburgh, specializing in Higher Education and Student Affairs. Connecting critical and organizational theory, Dr. Garcia's research centers Latinxs and HSIs, and is guided by the principles of equity and justice.

Wednesday, May 12, 2021: 12:00 – 1:00 PM, [Register Here](#)

Conversations in Inclusiveness Peace and Justice Institute, Valencia College

In this keynote address, participants will be introduced to a set of tools to help them engage in reflective practice and intercultural communication in order to create inclusive excellence in the work environment. *The Principles for How We Treat Each Other* will provide the framework for a safe space to unpack unconscious bias and explore serial testimony. With these new tools in hand, participants will improve their interpersonal relationships, the work environment, and develop practices of respect and community building.

The Peace and Justice Institute at Valencia College promotes peace and justice for all. Their aim is to nurture an inclusive, caring and respectful environment on campus communities - one where conflict leads to growth and transformation. PJI regards every individual as a rising peace and justice practitioner and provides the tools for all to be leaders of socially inclusive change and innovation in their circle of influence. The commitments of a peace and justice practitioner are a pathway to building The Culture of Peace and an invitation to becoming an agent of change.

CELT Executive Board for 2021 – 2022

Congratulations to the Executive Board for the 2021 – 2022 academic year.

Director: Susan Altman

Full-time Faculty Board Members: Jennifer Applebee, Chris Drew, Lorna Joasil, Adriana Mamay, Shannon Pullaro and Crystal Quillen

Adjunct Faculty Board Members: April Johnson and William Lipkin

A big thank you to Dan Grek and Phalguni Ghosh for their service to the CELT Board over the past years.

CELT Mentoring Team: Chris Drew, Brian Lavey, and Claire Vassiliadis

New Ideas/New Pedagogy

Thinking about Fall? Spend some time this summer thinking about what worked and what didn't work over the past year. **What do you want to bring forward?** One idea from [Faculty Focus](#) is to think about ways to approach office hours with "active inclusivity" to improve attendance at virtual or in person office hours. What about changing the name of office hours to something more inclusive?

Unhappy with your online discussions? Read [21 Ways to Structure an Online Discussion, Part Five](#) for more ideas and resources.

Bring new voices into your curriculum. Read [Inclusivity Begins with Overcoming Bias](#) and [Effective Teaching is Anti-Racist Teaching](#).



Need Ideas for Summer Reading?

While the summer is a good time for a relaxing book (preferably on a beach), it is also a good time to read those books on pedagogy that you are too busy during the year to read. Here are some suggestions that may be of interest.

James M. Lang, *Distracted: Why Students Can't Focus and What you Can Do About It*

Zaretta L. Hammond, *Culturally Responsive Teaching and the Brain*

Claude Steel, *Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do*

Do you have an idea for a CELT Workshop?

CELT is always looking for ideas and presenters for our workshops. If you are interested in presenting or have an idea that you want to discuss, please submit a [CELT Workshop Proposal](#).

We will reach out to you to discuss your ideas. We are looking forward to hearing from you and working with you to make your ideas happen!