



## **Game On: Playful Pedagogy** **Fall Semester 2022**

Please **register** for all CELT events at: [www.middlesexcc.edu/celt](http://www.middlesexcc.edu/celt) and sign up on Eventbrite.

**September 8: CELT Open House** Join CELT for our open house in the ACE Center in JLC 230 and catch up in person with your Middlesex colleagues.

**CELT Tuesdays:** Join us to discuss the scholarship of teaching and learning and leave with new ideas to bring back to your classes.

**September 20: The Rewards of Self-Care** *Gwendolyn O. Hinton*

During each academic year there are significant changes for students, educators and the administrative personnel. Life styles change quickly, especially because of environmental changes that we are constantly faced with. During those times, the majority of individuals are focused on maintaining what needs to be done, and self-care is often not implemented into their trajectory. Specific needs are often unintentionally missed, and stress presents an unidentified reasoning because you are not aware of what to look for. This workshop will provide strategies to help faculty understand and implement self-care, and discover the rewards that it brings.

**October 25: Deconstructing the Syllabus** *Guiseppa Rotolo*

We all know that students do not read the syllabus. Why, and is there a solution to this problem? Can we deconstruct the syllabus to make it less “terms and conditions” and more like an actual dynamic process that has at its center the learner rather than stale “policies?” During this workshop I will share strategies and tips that have helped me identify what might make our syllabi “unreadable” and what are some more readable alternatives.

**November 29: Radical Allyship: Acknowledging our Biases to Center Unheard Voices** *Denise Rompilla*

When faculty are asked whose responsibility it is to take on or address questions of bias, most will respond with the emphatic declaration that it is “everybody’s responsibility.” However, oftentimes faculty themselves may not be aware of the subtle biases that they bring to their classroom and their curriculum. While many would consider themselves good allies, sometimes being a good ally means getting out of the way and letting other people speak. In this workshop, we will learn how to examine our own biases by writing positionality statements - a reflection of the author’s racial, gender, social, political, and economic background - and compare writing examples that demonstrate the need to center unheard voices.

**Tech Thursdays:** Join us on Thursdays for **Next Level Tech: Game Play** and an opportunity to discuss using game play and technology, and share what we are doing in our classrooms.

**September 15: Next Level Tech: Game Play**

**October 13: Experiments in Social Media** *Sheri-Rose Rubin*

**November 10: Next Level Tech: Game Play**