

CELT Newsletter: December 2022

Dear CELT Colleagues:

Happy December! As we finish up this semester, I want to thank you all for your support of CELT and your participation in our many workshops. What new pedagogical techniques did you try this semester? Did you try any games? Were they successful?

Save the dates for our **Spring 2023 CELT Events** on Wednesday, January 18 and Thursday, January 19, 2023. Watch for more information about these and our other programs for Spring 2023.

The CELT Board has planned an engaging program for the Spring 2023 semester to continue to bring innovative ideas to our Middlesex College colleagues. Please let us know how CELT can help you with learning and teaching. What do you want to learn? What do you need? Do you have an interesting idea for a workshop or would you like to lead a workshop? We welcome your ideas, and welcome you to present for CELT.

Have a restful and restorative winter break, a good holiday season, and a safe 2023 for us all!

Cheers, Susan

Register for our January and Spring 2023 CELT Workshops on [Eventbrite](#)

To help us keep track of attendance and facilitate sending reminders to registered faculty, please sign up in advance on [Eventbrite](#) to join us!

Save the following dates for CELT Events! Detailed information for these workshops will be listed soon on our website, in our CELT Newsletters, email, and on Eventbrite at the start of the new year.

January 18 and January 19: CELT Workshops (before the semester begins)

January 26: *CELT Open House in the ACE Space in JLC 230*

February 9, March 9 and April 13 at 2 PM: *CELT Tech Sessions*

February 28, March 28 and April 25 at 2 PM: *CELT Sessions*

Conversations in Teaching: Zoom Workshops for Adjunct Faculty

Continue the conversation with your adjunct colleagues on Zoom from 4:30 – 5:30 PM on the following dates:

February 1, March 1, April 5 and May 3

Podcasts and Coffee: Join your CELT Colleagues as we discuss a variety of Podcasts related to teaching and pedagogy. Podcast links will be sent in advance of each session.

March 8 at 3:30 – 4:30 PM: In Person discussion, we will supply the coffee!



Upcoming Events

December 9: **Deadline for [nominations](#) for Faculty Teaching Awards**

January 18: **CELT Workshops**

January 19: **CELT Workshops**

January 26: **CELT Open House in JLC 230**

Helpful Articles

In the article, [Academics Can Only Take Students So Far](#), the author offers 4 ways to incorporate life-skills into undergraduate courses and prepare students for their futures.

Did your students ever answer a question with an odd answer? Read, [Phrasing Matters when Posing Questions to Students](#). The authors offer helpful advice for honing your technique to better assess student's retention.

[3 Actions to Elevate Engagement in Online Classes](#) has some helpful ideas as you prepare for the spring semester.

April 3 on Zoom from 4:30 – 5:30 PM: Bring your own cup of coffee and join us on Zoom.

New Ideas/New Pedagogy

Thinking about your Spring syllabi: In October, we had a lively session on *Deconstructing the Syllabus* with Giuseppe Rotolo. Everyone left with new ideas on how to change their syllabi and have a better understanding of what is the most important things for students to know. In the spring, we are continuing the syllabus discussion with a session on a *Liquid Syllabus* with Crystal Quillen. Interested in learning more about how to shake up your syllabus for spring? Read about the liquid syllabus, and come to our session in January to really learn how to create one! North Carolina State University talks about [Liquid Syllabus: Going with the Flow](#) as a way to support students.

What other ways can you use your syllabus to create a more learner centered and equity minded classroom?

Grading: As we head into the busy period of finals and even busier period of grading, you may want to read up on some new approaches to make this task easier. [Rethinking our Relationship with Grading: An Invitation to Reflect and Make Time](#) gives some tips to help you manage your grading, including carving out dedicated time just to grade. Vanderbilt University has advice on making [grading](#) more efficient. Edutopia offers [7 Strategies to Make Grading Easier](#). In [10 Grading Tips for Teachers](#), there are strategies to provide feedback without becoming overwhelmed.

Books on Pedagogy: *What will you be reading during winter break?*

First on my list is *Lessons in Chemistry* by Bonnie Garmus but I have some good books on pedagogy in my pile as well. Here are some ideas if you are looking for some good reads about teaching.

- *Small Teaching: Everyday Lessons from the Science of Learning*, James Lang
- *Small Teaching Online*, Flower Darby and James Lang
- *Teach Students How to Learn: Strategies You Can Incorporate into Any Course to Improve Metacognition, Study Skills and Motivation*, McGuire and Angelo
- *Creating Engaging Discussions: Strategies for “Avoiding Crickets” in Any Size Classroom and Online*, Herman and Nilson
- *The Power of Student Agency: Looking Beyond Grit to Close the Opportunity Gap*, Anindya Kundo
- *The Educators Guide to Designing Games and Creative Active Learning Exercises*, Joe Bisz and Victoria Mondelli

Happy Reading!



Nominate a Colleague for an Middlesex College Teaching/Scholar Award

Middlesex College recognizes excellence in teaching and scholarship! **There is still time to nominate an adjunct or full-time colleague for the MCC Excellence in Teaching Award** (full-time or adjunct award) or the **Excellence in Scholarship Award** (full-time faculty) by Friday, **December 9** at 12 noon (extended date) [Nominations](#) can be submitted on the CELT Website.

Send us your professional accomplishments!

CELT posts the [professional accomplishments](#) of adjunct and full-time faculty on our website. We are working to update this information on our website and catch up with past submissions.

Please send us no more than three of your professional accomplishments for the year 2022. Please send them to: facultyaccomplishments@middlesexcc.edu