

CELT Newsletter: Jan/Feb 2023

Dear CELT Colleagues:

Happy 2023! CELT hopes that you had a restful and restorative break and are ready for an engaging Spring semester. CELT will be continuing with **Playful Pedagogy: Game Still On**. Have you incorporated games into your courses? We'd love to hear how it went and what you did.

On Wednesday, January 18 and Thursday, January 19 register for our CELT workshops before the start of the semester. The CELT Board has planned lots of workshops that are relevant to what we need now. Join us!

This Spring, we have added a new initiative, **Podcasts and Coffee**. We will provide the coffee, and then come together to discuss a podcast on an issue in higher education. For our first meeting in person on March 1 (the second session will be on zoom), we will be listening in advance to "Learning in Uncertainty" from *Teaching in Higher Ed*. This podcast has both the audio and a transcript for your convenience. <https://teachinginhighered.com/podcast/learning-in-uncertainty/>

In February our **CELT Sessions** will address several issues that are on everyone's mind. **ChatGPT: Coming to a Class near you?** This session will address the concerns we all have about artificial intelligence in the classroom, and hopefully come up with some strategies (see some recent articles in this newsletter). At the end of the month, we will hear what students have to say on the student panel, **Post Pandemic: How Students Learn Now**.

CELT is by the faculty, for the faculty. Let us know how CELT can help you with learning and teaching. Do you have an interesting idea for a workshop? Or would you like to lead a workshop? We welcome your ideas, and welcome you to present for CELT. We are starting to work on workshops for next Fall and beyond.

As we continue to navigate the many changes in higher education, our role is constantly changing. New challenges happen. As we move forward, we don't always have the answers to all our pedagogical challenges. Using innovation and creativity, we can figure it out together. CELT is here to support you in your teaching journey.

Have a successful semester and see you at our CELT events this spring!

Regards, Susan

Register for our January and Spring 2023 CELT Workshops on *Eventbrite*

To help us keep track of attendance and send reminders to you before the event, please sign up in advance on [Eventbrite](#) to join us! Please register using your Middlesex College email. We will send a reminder email to all registrants the night before the event. If the event is on Zoom, a link will be sent the evening before the event.

If you have any last-minute problems or questions, email: saltman@middlesexcc.edu



Upcoming Events on Zoom

January 18: CELT Workshops

January 19: CELT Workshops

January 26: CELT Open House in JLC 230, The ACE Space

February 9: ChatGPT: Coming to a Class near you?

February 28: Post Pandemic: How Students Learn Now (student panel)

Helpful Articles

Curious about ChatGPT? Worried about it? Join our CELT session on February 9. In the meantime, here are some articles to get you thinking.

[Can Anti-Plagiarism Tools Detect when AI Chatbots write Student Essays?](#) EdSurge

[How to Use ChatGPT and Still be a Good Person](#) New York Times

[Did a Fourth Grader write this? Or the New Chatbot?](#) Take this quiz from the New York Times

[Avoiding Cheating by AI: Lessons from Medieval History](#)

Save the following dates for CELT Events! Detailed information for these workshops will be listed in the monthly CELT Newsletters and on Eventbrite.

January Events:

January 18 and 19: CELT Workshops

January 26: CELT Open House in JLC 230

Spring Semester 2023 Events:

February 9: *ChatGPT: Coming to a Class Near You?*

February 28: *Post Pandemic: How Students Learn Now (Student Panel)*

March 1: *Podcasts and Coffee (In person)*

March 9: *Establishing Inclusive Mindsets: Equity in Tech*

March 28: *Reconsidering Grading*

April 3: *Podcasts and Coffee (On Zoom)*

April 13: *Rubrics 2.0*

April 25: *Walkabout: Reflections of the Semester*

Spring Semester 2023 Events specifically for Adjunct Faculty: (on Zoom)

February 1 at 4:30 PM: *Managing Sticky Situation in the Classroom*

March 1 at 4:30 PM: *Driving Everywhere: Juggling the Adjunct Life*

April 12 at 4:30 PM: *Finishing out the Semester: Teaching Reflections*

New Ideas/New Pedagogy

Starting the Semester: What do you do to build community in your classes? Have you incorporated any games on the first day of class? Iowa State University has a list of [226 Active Learning Techniques](#) that has several ideas for the first day of class. Another way to build community and help you to know your students, is to create a first day survey. This can be done on Canvas quizzes or even on paper. Getting to know your students and their academic goals helps build community. [How \(and Why!\) to write a Pre-course survey or Questionnaire](#) talks about how a questionnaire can help you learn more about your students, help students develop learning strategies, learn what they already know and other information. As you start the semester, let students know how important office hours are and how to reach out for help. In, [Why I require Office Hour Visits](#), Zachary Nowak talks about students being requiring to reserve a 20-minute slot for credit. Students appreciate being incentivized to do something that actually helps them, as many students have never gone to meet their professor and have no idea how this could help. What about participation? Should we be grading it? [Should Class Participation be Graded?](#) From this month's *Inside Higher Ed* questions the long-accepted notion of whether participation should count towards a student's grade. The article makes some good points about the barriers our students face with participation.

As we start the semester, Jonathan Malesic, from the University of Texas, wrote a guest essay for the New York Times, [The Key to Success in College is so Simple, it's Almost Never Mentioned](#). It is a good way to start thinking about the semester. Wishing you successful semester of learning and teaching for you and your students.



Send us your professional accomplishments!

CELT posts the [professional accomplishments](#) of adjunct and full-time faculty on our website. We are a little behind in our listing, so please consider sending us what you are doing!

Please send no more than three of your professional accomplishments for the year 2022. We are working to update all of your accomplishments. Please send them to:

facultyaccomplishments@middlesexcc.edu

