

New Year: Game Still On

Welcome Back! Join us for our in-person CELT January workshops Wednesday, January 18 and Thursday, January 19, 2023

Welcome to CELT and our program of workshops and sharing of best practices! Please register for all events at: www.middlesexcc.edu/celt and sign up with your Middlesex email on Eventbrite. Events are open to all full-time and adjunct faculty at Middlesex College. We are looking forward to being together in-person to share ideas about teaching

Wednesday, January 18, 2023

11:00 am – 11:50 am **Empowering Your Students – Linking Social Justice and Academic Learning** *Jennifer Altman, Professor of Sociology and Faculty Co-Coordinator of Community-Engaged Learning and Arianna Illa, Coordinator of Civic Engagement and Experiential Learning*

What social issues are you passionate about? What do you wish your students knew about this issue? Come join us for a conversation about how to integrate issues and topics of social relevance into any type of course or curriculum (i.e., STEM, Business, etc.). The discussion will include ways that faculty are doing just this; reviving their courses and inspiring their students to impact their communities.

12:00 pm – 1:00 pm **Enjoy your lunch on your own before joining us for afternoon workshops**

1:00 pm – 1:50 pm **Creating a Liquid Syllabus** *Crystal Quillen*

A liquid syllabus is "an accessible, public website that incorporates a brief, friendly welcome video and course information written in welcoming, student-centered language" (Pacansky-Brock et al., 2020). In this brief session, I'll introduce you to how to get started on your own liquid syllabus for this semester or for the fall.

2:00 pm – 2:50 pm **Difficult Decisions in Classroom Management** *Sheri-Rose Rubin*

This session will be an interactive forum to explore challenging student/professor interactions and provide suggestions for how best to respond in a way that creates a mutually beneficial environment of learning.

3:00 pm – 3:50 pm **Work smarter, not harder: collaborations with eLearning** *Shannon Osborn-Jones, Mat Spano, and Patty McMahon*

Is there a task you can personalize so students can access your content on their time **with** integrated accountability? Is there a process that you think could be better implemented online? Here are a few examples of projects that faculty have created on in collaboration with eLearning to streamline procedures and create online interactive learning for students. We hope you will be interested and inspired to work with eLearning on any of your future projects.

Thursday, January 19, 2023

10:00 am – 10: 50 am **Workplace Yoga for a Balanced Body and Mind** *Jennifer Applebee*

Explore the benefits of yoga to help decrease stress and start your semester off strong! Yoga is a great way to help energize your body and relax your mind. We will survey some online yoga resources that you can use to practice anytime, anywhere. We will also engage in mindfulness through a brief series of chair yoga poses. Please wear comfortable clothes.

11:00 am – 11:50 pm **Supporting Students with Disabilities in Your Classes** *Elaine Daidone and Jason Holmwood*

This session is designed for “new, and not so new” faculty and will discuss classroom strategies that support students with disabilities. An emphasis on campus processes and resources will be reviewed and expectations for faculty. As well, a focus on the concepts of Universal Design will be highlighted and syllabus statements will be included.

12:00 pm – 1:00 pm **Enjoy your lunch on your own before joining us for afternoon workshops**

1:00 pm – 1:50 pm **Become a Rubric Rockstar** *Crystal Quillen*

Although it may take some time to create a rubric, it can actually save time when grading. Walvoord & Anderson (2010) explain that not only do rubrics make grading more consistent and equitable, but also save time in the grading process. In this session, I will introduce you to several varieties of rubrics and how to get started on your own using a relatively quick and easy website.

2:00 pm – 2:50 pm **Remedial Reboot: How to Help Struggling Students in a Post-Placement Environment** *Shannon Pullaro and Claire Vassiliadis*

With less emphasis on placement tests, are you finding students who are struggling with basic algebra and arithmetic? Are you referring more students to the Writing Center for assistance with their grammar and sentence structure? This session is meant to begin a cross-disciplinary conversation about how to address remedial skill-building in our courses. Share how you are already addressing the issue and learn what your colleagues are doing to support students who may need additional work.

3:00 pm – 3:50 pm **Gamification and Game-Based Learning is awesome! True or False?** *Shannon Osborn-Jones, eLearning*

You’ve all seen, or may have first-hand experience of getting sucked into an online game. You keep playing, even though you are bored, or may have other things to do. Why? Well, psychologists wondered the same thing and realized there are some pretty powerful intrinsic motivators built into games. This is the reason we struggle to turn the games off. What are some of these motivators and what would happen if we applied them to other situations such as learning? We will explore some of these motivators and look at how to incorporate them into an online, remote or hybrid course.

Save the Date for our CELT Spring 2023 Events

CELT Open House at 2 PM in JLC 230 at 2 PM

January 26

CELT Sessions on Tuesdays at 2 PM

February 28 **Post Pandemic: How Students Learn Now** *Sheri-Rose Rubin and Melissa Ellis*

March 28 **Reconsidering Grading** *Jennifer Applebee*

April 25 **Walkabout: Reflections of the Semester** *Shannon Pullaro*

CELT Tech: Next Level Tech at 2 PM Join us to discuss technology and teaching

February 9 **ChatGPT: Coming to a class near you?** *Susan Altman and Shannon Osborn-Jones*

March 9 **Establishing Inclusive Mindsets: Equity in Tech** *Susan Altman*

April 13 **Rubrics 2.0** *Shannon Osborn-Jones*

Podcasts and Coffee (*Podcasts will be sent to registered participants to listen to in advance and will be listed in advance in the CELT Newsletter and in Eventbrite*)

March 1: 3:30 – 4:30 PM in person

April 3: 4:30 – 5:30 PM on ZOOM

Conversations About Teaching: Adjunct Faculty on ZOOM at 4:30 – 5:30 PM

February 1 **Managing Sticky Situations in the Classroom**

March 1 **Driving everywhere: Juggling the Adjunct Life**

April 12 **Finishing up the Semester: Teaching Reflections**