

**Minutes of the College Assembly Meeting
April 5, 2018**

MEMBERS PRESENT

DEANS: M. Brinson, R. Bucciarelli, B. Clemmons, J. Herron, L. Scherr

ASST. DEANS/DEPARTMENT CHAIRS/DIRECTORS/ADMINISTRATORS: N. Berger, J. Ferrell, C. Green, T. Hack, A. Illa, T. O'Reilly, T. Orosz, C. Quigley

FACULTY: M. Curry, D. Grek, M. Jain, M. Lynch, M. Nigam, C. Quillen, G. Rotolo, A. Rubin

STUDENTS: D. Dixon, A. Lewis, S. Syed

SUPPORT STAFF: D. Coyle, M. Vogel

TASK FORCE CHAIRS:

Academic Standards: M. Jain

Accessibility:

Bylaws: n/a

Campus Diversity: J. Aubourg

Campus Life and Community Concerns:

Curriculum: P. Muley

Educational Resources: A. Rubin

Guests: R. Cole, R. Kim, J. LaPerla-Morales

Parliamentarian: J. Kruszewski

Chair: G. Abbott

Chair-Elect: P. Farrett

MEMBERS ABSENT

DEANS: n/a

ASST. DEANS/DEPARTMENT CHAIRS/DIRECTORS/ADMINISTRATORS: T. Sabol, F. Stowe, C. Zhang

FACULTY: K. Costanzo, A. DeMers, A. Dzurisin, H. Holbeck, R. Levi, U. Narayanan, N. Picioccio, L. Tobin, C. Winchester

STUDENTS: L. Agojo, N. Chuck, M. Faustini, A. Gomez, S. Janvier, A. Papkin, M. Pulgiano, H. Shah, A. Valle

SUPPORT STAFF: L. Friedman, M. Kirbos

**College Assembly Meeting
April 5, 2018**

With a quorum present, Chairperson Gary Abbott called to order the meeting of the College Assembly, at 2:03 PM on Thursday, April 5, 2018, in the Brunswick Room, Crabiel Hall.

MOTION TO APPROVE MINUTES OF March 1, 2018

MOT: M. Brinson SEC: J. Ferrell

VOTE TO APPROVE MINUTES OF March 1, 2018

FAV: 26 OPP: 0 ABS: 0

The minutes are accepted as presented.

UNFINISHED BUSINESS

Members were asked to advise their chairperson/supervisor if interested in renewing their term with the College Assembly.

Members were asked to encourage the students they encounter to contact the College Assembly office and play their part in MCC's shared governance.

REPORT OF THE TASK FORCES

Academic Standards: Prof. Meenu Jain, Chair

Charge: **AS1718-02**

Revise the Academic Amnesty Appeal policy to allow students to retain some or all of their passing grades after the Amnesty goes into effect.

Rationale: The Academic Amnesty policy is designed to support students who attended MCC, were unsuccessful in their academic coursework, and subsequently left the College for an extended period of time. As a result of their work experience, maturity, or new interests, these students may now be in a better position to successfully pursue a program of study. The policy should assist these students in returning (by eliminating the failing grades they earned before they were serious, mature, goal-oriented students) and help them to complete as quickly as possible (by allowing them to retain some or all of the courses in which they were successful).

Task Force Findings:

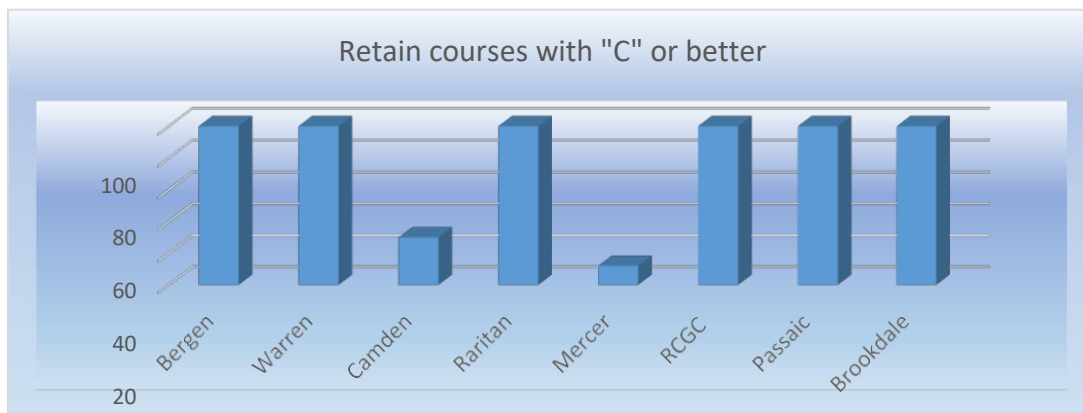
The Academic Standards Task force committee reviewed the charge. Based on our study of the current Amnesty Policy of 19 community/ county colleges in New Jersey, the members of the Academic Standard Task force,

with the majority vote is recommending following change to the current Academic Amnesty policy:

- To retain all courses with passing grades with grade “C” or better after the Amnesty goes into effect.

Current Policy	Proposed changes
1. The GPA prior to the period of absence from the College must have been below 2.0.	Keep the current policy
2. A minimum of three years without Middlesex County College enrollment in credit and credit equivalent courses must have elapsed prior to re-enrollment.	Keep the current policy
3. A student must complete 18 credits following re-enrollment, with a minimum GPA of 2.0, prior to submitting the appeal.	Keep the current policy
4. No credits or grades earned prior to the period of absence will be counted in the calculation of the new GPA or credits toward graduation.	All courses with C or better may count toward credit towards graduation requirements but not count towards calculation in new GPA
5. All courses and grades will continue to appear on the transcript	Keep the current policy
6. An Academic Amnesty Appeal may be approved only once for any individual student and is irrevocable.	Keep the current policy

Eight out of nineteen community colleges allow students to fully/ partially retain the courses in which they scored “C” or better. Cumberland, Sussex and Union community colleges grant permission for the courses to count towards graduation based on individual case whereas Essex, Hudson, Morris, Ocean, Burlington, Salem, Atlantic community/ county colleges including Middlesex County College do not allow students to retain any of their courses with grade “C” or better prior to the Amnesty.



Task Force Recommendation:

Based on our findings, the Task Force asks the Middlesex County College to allow students to retain all courses with passing grades with grade “C” or better after the Amnesty goes into effect. The courses may count towards graduation credits but not count towards the calculation in new GPA.

Motion to Accept Recommendation AS1718-02

MOT: D. Dixon **SEC:** A. Lewis

In response to a question from C. Quigley regarding the impact of this policy on financial aid, it was established that the proposed changes provide academic amnesty, but would not satisfy financial aid requirements. Dean Clemmons suggested that this fact be stressed to the students.

President La Perla-Morales inquired as to the time frame to which the policy would apply. Dean Herron replied that the existing time frame (a minimum of 3 years) would remain in effect.

Vote to Accept Recommendation AS1718-02

FAV: 26 **OPP:** 0 **ABS:** 0

Charge: AS1718-03

Examine the feasibility of considering concurrent enrollment in one-credit developmental support courses with the core course, and/or 1-credit science lab courses with a lecture course, as a single course for registration purposes under the academic status policies.

Rationale:

The current Academic Statuses of Academic Probation and Academic Restriction limit students to no more than two or four courses respectively. With the introduction of MCC 1-credit support courses (RDG 011S, ENG 010S, ENG0121S, MAT013S, MAT014S and MAT 090), students are now required to co-enroll in the support course along with the core developmental course; thereby limiting the students on these statuses from taking an additional course without filing an academic approval and gaining approval. Students pursuing 1-credit lab science courses are also subject to this course limitation when seeking to take the lab course concurrently with the core science course. Recognizing these 1-credit support and lab courses as a single course in conjunction with the core course would allow advisors to permit registration into these courses and give permission for students to enroll in an additional course while ensuring compliance with the MCC Academic Status policies.

Task Force Findings:

- After consultation with the Chairpersons of the Departments of Mathematics, English and Natural Sciences, it was clarified that both the 1-credit support and lab courses are intended to supplement the instruction a student receives in the core/lecture course and given the congruence of the content these courses, these courses should be viewed as a single course for registration purposes for students on AP or AR statuses.
- The ESL, Languages, and Cultures Department was also consulted regarding the impact of the current AP and AR policies in light of the updated ESL 5-credit course curriculum; it was confirmed that the current course/credit limits are acceptable for ESL students on AP or AR statuses.

Task Force Recommendation **

The members of the Academic Standards Task Force recommend that concurrent enrollment in one-credit developmental support courses with the core course and/or 1-credit science lab courses with a lecture course, be treated as a single course for registration purposes under the academic status policies.

**Students may continue to file an academic appeal with their Division Dean in cases where they feel an exception to the academic status course/credit limits are warranted.

Motion to Accept Recommendation AS1718-03

MOT: C. Quigley **SEC:** T. Orosz

Vote to Accept Recommendation AS1718-03

FAV: 26 **OPP:** 0 **ABS:** 0

Accessibility for Persons with Disabilities: n/a

Bylaws: n/a

Campus Diversity: n/a

Campus Life and Community Concerns: n/a

Curriculum: n/a

Educational Resources: n/a

NEW BUSINESS

None

REPORT OF THE CHAIRPERSON

The following **Fast Track Curricula** have been approved since the last meeting of the College Assembly:

ENG090 English 010 Bridge

RDG070 Reading 009 Bridge

RDG090 Reading 011 Bridge

The courses above have been deactivated:

MAT090 Algebra II Alternative

Change title to "Intermediate Algebra Support"

Change description, pre-requisites, and co-requisites

RAD257 Radiographic Seminar I

Change in description

RAD260 Clinical Practicum V

Change in course description to meet accreditation requirements.

The final meeting of the College Assembly for the 2017-2018 academic year will be held on Thursday, May 3, 2018 at 2:00 PM.

RECOGNITION AND HEARING FROM THE PUBLIC

None

ADJOURNMENT

MOTION TO ADJOURN

MOT: J. Herron SEC: C. Quillen

VOTE TO ADJOURN

FAV: 26 OPP: 0 ABS: 0

The meeting was adjourned at 2:18 PM