

**Minutes of the College Assembly Meeting  
March 5, 2020**

**MEMBERS PRESENT**

**DEANS:** R. Bucciarelli, J. Laureano

**ASST. DEANS/DEPARTMENT CHAIRS/DIRECTORS/ADMINISTRATORS:** G. Abbott, N. Berger, C. Green,  
M. Maciolek, T. Orosz, T. Sabol

**FACULTY:** N. Archer, A. Castiglia, C. Condie, K. Costanzo, S. Kim, D. Markowicz, P. Muley, J. Nesi,  
I. Pavlyuk, N. Thompson, L. Tobin

**STUDENTS:** A. Bhavsar, D. Patel, A. Rusinovich, D. Thaker, D. Vachhani, E. Varghese

**SUPPORT STAFF:** F. Conte, K. Hogue, M. Rothstein

**TASK FORCE CHAIRS:**

**Academic Standards:** T. Halasinski

**Accessibility:** M. Ellis, K. Nagy

**Bylaws:** G. Abbott

**Campus Diversity:** J. Laureano

**Campus Life and Community Concerns:** A. Hogan

**Curriculum:** K. Costanzo

**Educational Resources:**

**Guests:** H. Godhani, T. Hack, R. Kim, M. Lynch, K. Toth

**Parliamentarian:** J. Kruszewski

**Chair-Elect:** L. Nagarajan-Iyer

**MEMBERS ABSENT**

**DEANS:** M. Alai, M. Brinson

**ASST. DEANS/DEPARTMENT CHAIRS/DIRECTORS/ADMINISTRATORS:** M. Ansonoff, T. O'Reilly, F.  
Stowe,

**FACULTY:** T. Corrigan, G. Leoniy, M. Nigam, R. Thompson

**STUDENTS:** P. Dawoud, S. Farzan, D. Irani, S. Janier, M. Mejia-Martinez, J. Ogidi, K. Patadia, M. Patel, J.  
Virk

**SUPPORT STAFF:** M. Ambroziak, T. Varites

**College Assembly Meeting  
March 5, 2019**

With a quorum present, in the absence of College Assembly P. Farrett, Chair-Elect L. Nagarajan-lyer called to order the March 5, 2020 meeting of the College Assembly at 2:06 pm in the Rose M. Channing Danziz Amphitheater, L'Hommedieu Hall.

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The Assembly was unable to convene in February due to lack of quorum.

**APPROVAL OF MINUTES FOR December 5, 2019:**

**Motion to accept minutes**

MOT: T. Orosz

SEC: L. Tobin

No Discussion

**Vote to accept minutes**

Fav: 28 Opp: 0 Abst: 0

The minutes of December 5, 2019 accepted as presented.

**UNFINISHED BUSINESS**

None

**TASK FORCES**

**Academic Standards:** T. Halasinski, Chair

AS1920-01: Report on the implementation status of recommendations submitted by your task force in 2018-2019, approved by the College Assembly, and forwarded to the College President for Signature.

AS1920-02: Review recommendations going back 5 years and assess their implementation and possible need to be readdressed.

Report: All five charges presented in the last five years have been implemented

AS1920-04: (Revised) All students enrolling in BIO 221 Microbiology, CHM 227 Organic Chemistry I Laboratory, or CHM 228 Organic Chemistry II Laboratory must provide evidence of completion of prerequisite requirements or obtain permission from the department chair.

Recommendation:

All students enrolling in BIO 221 – Microbiology, CHM 227 – Organic Chemistry I Laboratory or CHM 228 – Organic Chemistry II Laboratory must provide evidence of completion of prerequisite requirements or obtain permission from the department chair. Recommendation: The Academic Standards Task Force recommends that the policy change listed in the charge be accepted. Rationale: Ensuring the safety of all students, faculty and staff involved with our laboratory courses is the foremost motivation for the acceptance of the policy change. While there is time built into our lower level science laboratory courses (such as our general chemistry courses) to review safety protocols and standards, there is no time opportunity available in our higher-level laboratory courses for a similar review. Students with four-year non-science degrees have typically never worked in a college-level laboratory yet are currently allowed to register for higher level laboratory courses. Their lack of experience results in a potentially significant safety liability, particularly in our advanced science laboratory courses such as CHM 227- 228 and BIO 221. We note that there are similar policies at other County Colleges as the one listed in the charge.

Rationale:

- Currently visiting students are not required to provide proof of lab safety training.
- There have been 7 documented lab accidents in recent years across all areas of sciences (3 in Organics lab with visiting students)
- Increasing concern for prevention
- Other County Colleges surveyed, 9 replied: 5 enforce pre-reqs for all students, 2 allow a waiver, 2 do not enforce pre-reqs. Rutgers enforces pre-reqs

**Motion to accept AS1920-04**

**MOT:** C. Condie

**SEC:** P. Muley

No discussion

**FAV:** 28 **OPP:** 0 **ABS:** 0

Recommendation AS1920-04 passes unanimously

**Accessibility for Persons with Disabilities:** M. Ellis, K. Nagy, Co-Chairs

Co-Chair M. Ellis addressed the assembly with a status update.

The Task Force has met with MCC Web Developer A. Del Rosario regarding the MCC website's accessibility by persons with disabilities. Joselyn Quezada (Marketing and New Media

Manager) is slated to attend the March meeting to continue discussion on what actions are being taken to make the College website disability friendly/accessible for all types of abilities.

Dean of Student Affairs Marla Brinson spoke with the task force in January.

The task force has been in communication with Mike Sullivan & Shannon Osborn-Jones, eLearning regarding making Canvas accessible for all abilities.

Regarding disability awareness, members Judi DiMaio & Gwen Strokus will plan to meet with Elaine Weir-Daidone, Sheema Majiduddin, Jason Holmwood to discuss plans for April Disability Awareness activities, including Disability Awareness Day on April 16th & in October for MCC's Annual Health & Safety Fair.

**Bylaws:** G. Abbott, Chair

Charge # BL1920-04: Consider adding a standing charge to review the bylaws on a regular basis and to make appropriate recommendations to amend the bylaws as necessary.

Recommendation: Add BL1920-04 as a standing charge for the Bylaws task force.

Rationale: As the Bylaws are currently set up, the task force can not review the bylaws as necessary especially regarding membership unless a specific charge is registered directing the task force to do so. Because the organizational structure can change fluidly the task force should be nimble enough to ensure that the proper representation is accurate via continuous review of the bylaws.

**Motion to Approve BL1920-04**

**Mot:** T. Orosz **Sec:** A. Castiglia

**Vote to Approve BL1920-04**

**Fav:** 28 **Opp:** 0 **Abs:** 0

The motion is approved unanimously

*The following recommendation from the Bylaws Task Force was presented to the body but may not be put to vote until the next meeting.*

Charge # BL1920-03: Following the recommendation from the Ad-Hoc Committee's Assessment of College Governance, investigate the creation of an Executive Committee for College Assembly, including membership and scope of authority (added 10/3/19).

Rationale: In spring 2019, an Ad-Hoc College Assembly Committee was created to review MCC's governance system. The committee produced a report, "Assessment of College Governance Effectiveness," which found that while the current governance

model works “reasonably well,” one of the main challenges faced by the current model is how to generate appropriate charges for each of the Assembly’s task forces. Currently, a call is sent out to the college community requesting submission of charges for the various task forces. Over the past several years, this has resulted in:

1. No charges for a task force to work on.
2. Duplicating charges that have been submitted, researched, and acted on in the past.
3. Inappropriate charges.
4. Non-applicable charges that could be more easily addressed by contacting the corresponding office directly.

This process has resulted in a perception that some of the task forces are inconsequential which, in turn, makes finding membership challenging.

As a means to develop substantive charges, the Ad-Hoc Committee on College Governance proposed the creation of a Steering Committee to field, discuss, and create charges for the task forces.

The report also indicated that College Assembly does not always provide consistent feedback and follow-through on the status of the task forces’ current charges. Since a Steering Committee would help set those charges, it would also be able to have greater insight on how the charges are progressing, and how approved recommendations have been implemented.

There are several steering committee models in place at New Jersey county colleges. They all serve the same basic function of directing the work of task forces/sub-committees and the overall governance body. These models were investigated at Atlantic Cape, Brookdale, Mercer, and Passaic.

Recommendation:

The Bylaws Task Force is proposing the establishment of a Steering Committee to the College Assembly, to be structured as follows:

Steering Committee Membership:

Since a Steering Committee will have considerable oversight over the work of the Task Forces and Assembly body, its membership will reflect the College Assembly membership. The current College Assembly membership consists of:

Faculty (both full-time and part-time faculty)                      22

Administrators	14
Staff	5
Students	12

In order to keep the membership of the Steering Committee to a manageable and efficient number, taking approximately 10% each of the respective constituency and rounding up to the nearest whole number results in committee membership of:

Faculty	3
Administrators	2
Staff	1
Students	2

In addition, the Steering Committee will be chaired by the Chair-Elect of College Assembly. In all, nine (9) people will sit on the committee.

Each member has voting rights, and a simple majority of those present will be necessary to approve any recommendation.

Roberts Rules of Order will be followed.

#### Membership

The Chair-Elect serves as the chair of the Steering Committee by virtue of the position.

All other interested people can either self-nominate or be nominated during the College Assembly's regular nomination period at the start of the Spring semester. A closed ballot during the Assembly's April meeting will determine the committee's membership for the upcoming academic year.

Membership is for two years, except for students who will serve a one-year term. Students can request to serve an additional year, but the Assembly will have to vote by closed ballot to approve an additional term.

In the event that a person is not able to serve the full term, the Assembly will open nominations to the respective constituency (i.e., faculty, administrator, staff, or student). The body will vote by closed ballot during the April meeting to select a replacement for the upcoming academic year.

#### Meetings:

The Steering Committee can meet as often as is needed, but at a minimum it will meet prior to the start of the Spring, Summer, and Fall semesters to develop new charges and follow up on existing ones.

Meetings for upcoming Steering Committee sessions will be announced at the prior Assembly meeting.

All members of the College Assembly or Task Force will have the right to be present at any Steering Committee meeting if they inform the Chair-Elect prior to the meeting. They will be given the same notices and minutes as the Steering Committee members. Though they can participate in the discussions, no voting rights are granted.

A simple majority of the Steering Committee members (5) is necessary for quorum.

Duties:

The duties of the Steering Committee include:

1. Field, discuss and develop charges for the Task Forces to investigate.
  - a. The college community can also submit charges to the College Assembly Office, which will then be forwarded to the Steering Committee for consideration.
2. After review by the Steering Committee, feedback will be given to the originator of the charge as per the next steps:
  - a. If the suggested charge is approved, it will be submitted to the appropriate Task Force via the College Assembly Office.
  - b. If the suggested charge is deemed actionable, but not under the purview of the College Assembly, the charge will be submitted to the appropriate college office/department for action.
  - c. If revisions are needed, the suggested charge will be returned to the originator for further clarification or changes.
  - d. If the suggested charge is rejected for consideration, a rationale will be sent to the originator.
3. Review the work of the Task Forces over the past academic year and consider recharging and resubmitting any charges that were not acted upon.
4. File minutes of the Steering Committee meetings with the College Assembly Office.

**Campus Diversity:** Jose Laureano, Chair

Charge CD1920-01: Report on the implementation status of recommendations submitted by your task force in 2018-2019, approved by the College Assembly, and forwarded to the College President for Signature.

Report: President McCormick has signed off on CD1819-02, 03 J. Laureano will work on and report back

As newly appointed Executive Dean of Enrollment Services, J. Laureano is no longer able to serve as chair. The task force will elect a new chair at their next meeting.

**Campus Life and Community Concerns: Annie Hogan, Chair**

CL1920-01 Report on the implementation status of recommendations submitted by your task force in 2018-2019, approved by the College Assembly, and forwarded to the College President for Signature.

CL1920-02 Review recommendations going back 5 years and assess their implementation and possible need to be readdressed. CL1819-02 Consider the need to keep wheelchairs available on campus for emergency use. (Note: this was dismissed by the task force in May 2019)

CL1819-04 Investigate the need for signage on the exterior of campus buildings detailing the departments housed there. (Note: this charge failed in the Assembly May 2019)

CL1819-03 Examine the need for a full time nurse on campus. Recommendation to pursue further passed Assembly in May 2019 (see Chairperson's report below)

CL 1819-05 Investigate and recommend some environmentally sound practices and programs that the College can implement or in which the College can participate, recommendation passed Assembly May 2019 (see Chairperson's report below)

Charge CL1819-06 Examine ways to reduce the amount of single-use plastics on campus, recommendation passed Assembly May 2019 (see Chairperson's report below).

CL1920-03 Investigate and develop additional charges for the task force

See CL1920-05

Researching a Mental health robot

CL1920-04 Examine the need for a policy regulating the use of wheeled recreational devices (e.g.: skateboards, scooters, skates, etc.) inside buildings on campus.

Status update--Student task force member suggested she'd never seen use in buildings, just carried. Chief Brosnan says no reports have been filed, but policy would need to make distinction between motorized and non-motorized. Vote will be taken in March.



Need to consider discipline and fines, student handbook, other stakeholders, etc. Would skateboard control limit outdoor use? Survey of other county colleges: 5 of 17 have policy (also Seton Hall, Stevens Tech, and RU).

#### New Charge

CL1920-05 (Added 1/23/20) Consider recommending the placement of television monitors in the lobbies of campus buildings which host meetings and/or events. These monitors can be programmed to display pertinent information (e.g.: times and locations of meetings) and upcoming events in the building.

Rationale: We are currently using Event Management Service Software on campus for all scheduled events, but that software is more for the Administration to view than for the students, or visitors on campus. It is in the interest of MCC to make it easier for both the campus community and all of our visitors to do business on our campus.

#### Examples:

- Lunch special for the culinary kitchen, and Starbucks in Main Hall.
- Upcoming student life events
- Scheduled sport events
- Counseling info
- Campus Map

#### **Curriculum:** K. Costanzo, Chair

The following Curriculum items were accepted as read

Unanimous Consent was given to vote on HES courses as a block.

#### HES 122 CONCEPTS OF PHYSICAL FITNESS AND WELLNESS

Course Description: An introduction to the concepts and values of physical activity. Instruction will focus on proper exercise techniques and the theories associated with health and skill-related fitness. Students will apply concepts learned in the classroom in a lab setting.

Credits: 3, Contact Hours: 4, Lecture Hours: 2, Lab Hours: 2, Scheduled: Fall

#### Course Objectives:

- Explain how to develop, improve and maintain its five components of fitness.
- Evaluate exercises associated with the development of muscular strength, size, power, and endurance.

- Illustrate the anatomical phases of movement.
- Assess the health benefits of physical activity.
- Describe the three energy systems of the body.
- Evaluate risk factors that can affect wellness.

#### HES 123 STRENGTH TRAINING AND CONDITIONING

Course Description: An introduction to concepts of weight training and the basic principles of strength, conditioning, musculature development and progression, fitness nutrition, and issues related to health and wellness.

Credits: 3, Contact Hours: 4, Lecture Hours: 2, Lab Hours: 2, Scheduled: Fall

Learning Objectives:

- Demonstrate the correct performance of weight training exercises.
- Identify the components of physical fitness.
- Explain the benefits of muscle strength and fitness.
- Evaluate the concepts of progressive resistance and overload principles.
- Design a strength program that addresses the components of physical fitness.

#### HES 124 HOLISTIC STRESS MANAGEMENT

Course Description: A focus on the physiological and psychological aspects of stress, the impact it has on one's health and the development of sound approaches, both holistic and traditional. Students will identify the role stressors play in their lives and develop individual stress management plans.

Credits: 3, Contact Hours: 3, Scheduled: Fall

Learning Objectives:

- Define the nature of stress.
- Evaluate effective coping strategies for managing stress.
- Demonstrate effective relaxation techniques for managing stress.
- Describe healthy lifestyle behaviors.
- Design a stress management plan.

#### HES 125 FITNESS CARDIORESPIRATORY CONDITIONING

Course Description: An introduction to the foundations of cardiorespiratory conditioning, the components of fitness, principles of exercise, heart rate monitoring, basic nutrition, and issues related to health and wellness.

Credits: 3, Contact Hours: 4, Lecture Hours: 2, Lab Hours: 2, Scheduled: Fall

Learning Objectives:

- Explain cardiorespiratory exercise and its benefits.
- Define the components of cardiorespiratory fitness.
- Describe the aerobic target zone and concepts of flexibility.
- Analyze the variations and styles of rhythmic cardiorespiratory exercise.
- Develop a cardiorespiratory exercise plan.

## HES 201 EXERCISE MEASUREMENT AND PRESCRIPTION

Course Description: An introduction to health-related fitness assessment, analysis, and exercise programming based on assessment outcomes. Students will administer and review assessments under the guidance of experienced faculty.

Credits: 3, Contact Hours: 4, Lecture Hours: 2, Lab Hours: 2, Scheduled: Fall

Learning Objectives:

- Explain fitness components.
- Apply fitness-related tests and standards.
- Apply health-related tests and standards.
- Design cardiovascular and weight training-based exercise programs.
- Demonstrate the ability to administer accurate exercise tests on individuals.

Unanimous Consent was given to vote on HES122, HES 123, HES 124, HES 125, and HES 201 as a block.

### **Motion to Accept HES122, HES 123, HES 124, HES 125, and HES 201**

**Mot:** A. Castiglia     **Sec:** T. Orosz

### **Vote on HES122, HES 123, HES 124, HES 125, and HES 201**

Fav: 28 Opp: 0 Abs: 0

**The Courses pass unanimously**

## HES.AS Health and Exercise Science

Program Description: The Health and Exercise Science program explores the effects of physical activity on the human body in an effort to understand how to maintain or improve health, fitness, and athletic performance. The curriculum emphasizes factors that impact human movement behavior including physiological, psychological, social, and environmental influences. Graduates of the program may transfer to complete their bachelor's degree in exercise science or a related field or enter careers in fitness training, exercise physiology, personal training, coaching, health education, sports nutrition, strength and conditioning coaching, wellness coordination and many other health and physical fitness-centered fields.

Scheduled: Fall

**Motion to approve HES.AS Health and Exercise Science A.S.**

**Mot:** T. Orosz      **Sec:** N. Thompson

**Vote to approve HES.AS Health and Exercise Science A.S.**

**Fav:**28 **Opp:** 0 **Abs:** 0

**HES.AS Health and Exercise Science A.S. passes unanimously**

POS 223 International Relations

Course Description: A broad-based survey of the field of international relations, including an analysis of how current trends in the field affect public policy and behavior of international organizations/actors. Course themes include diplomacy, public policy, the role of international organizations, media and popular culture, and current issues in global politics.

Learning Objectives:

- Analyze world systems from variety of theoretical perspectives.
- Evaluate how historical, cultural, and contemporaneous factors in domestic and international politics can affect the behavior of individual actors in the world system.
- Assess various theories in the field of International Relations.
- Analyze current trends in global affairs as they relate to both governmental and nongovernmental organizations.
- Employ appropriate research methodologies to produce clear, well-organized and argued papers and other documents.

**Motion to approve POS 223 International Relations**

**Mot:** L. Tobin      **Sec:** T. Orosz

**Vote to approve POS 223 International Relations**

**Fav:** 28      **Opp:** 0      **Abs:** 0

POS 223 passes unanimously

CU1920-02 Evaluate all new or revised curricula and programs according to the Curriculum Procedure Manual. Make appropriate recommendations.

Status update: Curriculum task force formed two ad hoc committees, Curriculum Forms (T. Hack, Chair) and Procedures Manual (A. Cakmak, Chair)

**Educational Resources:** J. Aubourg, Chair

### **NEW BUSINESS**

Nomination information for College Assembly and Task Force positions have been sent to the Division Council Chairs and Deans. If your term is up this May and you would like to continue on the Assembly and/or a Task Force Please notify your supervisor.

### **REPORT OF THE CHAIRPERSON**

The following curriculum items approved by the College Assembly at the November 7, 2019 meeting have been signed by the President and forwarded for implementation:

ENG 236	Creative Writing: Poetry
ENG237	Creative Writing: Prose
HES121	Foundations of Exercise Science and Sports Studies
LASS.AA	Liberal Arts: Social Science Option
NRB133	LPN to RN Transition Course

The following fast track curricula have been approved since the last meeting of the college assembly:

<b>EDU.AS</b>	<b>Education Transfer A.S.</b> Correct BIO111 to BIO 131 for Gen Ed Science elective
<b>AHPP.AS</b>	<b>Allied Health Pre-Professional A.S.</b> Remove BIO 131 as a Science/Math elective
<b>PUBH.AS</b>	<b>Public Health A.S.</b> Specify that the two required language courses are to be a language sequence
<b>CSC106</b>	<b>Intermediate PC Applications with Programming</b> Change prerequisites from CSC105 or CSC107 or IDC102 and MAT104 or Appropriate score on college placement test <i>To</i> MAT 104 or appropriate score on college placement test

- PHY101 Principles of Physics**  
Change prerequisite from MAT107 or equivalent  
*To*  
MAT101, MAT102, MAT123, or equivalent
- PHY125 General Physics I Lab**  
Change prerequisite from MAT 129 or MAT 129A/MAT129B  
*To*  
Prerequisite of MAT 129 and corequisite of PHY123
- PHY126 General Physics II Lab**  
Change prerequisite from PHY 125  
*To*  
Prerequisite of PHY125 and Co-requisite of PHY124
- PHY 133 Analytical Physics I**  
Change corequisite MAT 131 Analytical Geometry and Calculus I to a prerequisite  
  
Add MAT132 Analytical Geometry and Calculus II as a corequisite
- PHY 134 Analytical Physics II**  
Change corequisite of MAT 132 to a prerequisite  
  
Add MAT233 Analytical Geometry and Calculus II as a corequisite
- PHY.AS Physics Science Transfer**  
Replace 2 PE credits with MEC119 Graphic Science

**ESL Program**

Modify the prerequisite languages in the ESL courses to reflect the new program numbering

The following recommendations, approved by the College Assembly in May 2019, have been addressed by President Mark McCormick and forwarded to the appropriate parties:

**Bylaws Task Force**

BL1819-07:

Recommendations

To align with the current administration and faculty positions/titles, the Task Force recommends changes to Bylaws 1.0400 Article IV

To increase the number of members in the category of Adjunct Faculty Representatives in each academic division from one (1) member to two (2) members.

President's Response

"I urge the College Assembly to amend its bylaws this year to reflect the recommended changes. Please let HR Executive Director and me know if you need additional information about current positions/titles.

Campus Diversity

CD1819-02:

Recommendation

That our Office of Institutional Research work with the MCC Sexuality and Gender Acceptance student club, to intentionally survey students and allies of the LGBTQ community on the Middlesex County College for the 2019-2020 academic year.

President's Response

"I charge Vice Presidents Herron and Scherr and Student Enrollment Services Executive Dean Laureano to draft appropriate questions to include in a survey of student in the near future and Institutional Research and Assessment Dean Meghan Alai to determine when and how to survey students (and possibly faculty and staff). [The Deans] will report to College Assembly on the results of such a survey once conducted."

CD1819-03

Recommendation

That we create and implement an inter-sector campus forum during the month of October to raise awareness and support for the LGBTQ community on campus. A planning committee comprised of students, faculty, and staff should convene to plan the annual forum starting in October 2019.

President's Response

"I charge Student and Enrollment Services Executive Dean Laureano and HR Executive Director Morgan to determine appropriate forums for discussion of issues related to support of LGBTQ students. Given the timing, the process of planning for such forums will begin in Spring 2020 and continue into the 2020-2021 academic year. Jose and Joe will report to the College Assembly by the end of the 2019-2020 academic year on the plans for raising awareness and support of the LGBTQ community on campus and for convening forums for discussion."

Campus Life and Community Concerns

CL1819-03:

Recommendation

To further explore the need for a full time or second part time nurse on campus.

President's Response

"I am charging Vice President Herron to assess the current usage of our part-time nurse as well as the need for nursing services and to survey the other 18 community colleges in New Jersey to learn what sorts of nursing services, if any, each currently provides. We will report to [the] College Assembly by the end of the 2019-2020 academic year [on] the results of that assessment and survey."

CL1819-05

Recommendation

1. Be an EPA Green Power Partner.
2. Establish a Sustainability team to address sustainability and waste reduction options, campus wide. Have this team head up 'Earth Week' in April.
3. Provide a link to "Ways You Can Protect the Environment" or "Ways You Can Help Save the Planet" on MCC Home Page
4. Promote enrolment to the new A.S. program in Sustainability and have non-credit courses housed within the Continuing Education area in sustainability.

President's Response:

"I appreciate and applaud the spirit behind these recommendations and commit to reporting to College Assembly as to what may be done in response to each of the four specific recommendations.

I charge Facilities Executive Director Drost to investigate the specific ideas regarding adoption of environmentally sound practices and programs. I also charge Vice Presidents Campbell and Scherr to investigate ways to address promotion of the Sustainability A.S. Degree program and current and new related offerings in non-credit, and increasing information on the MCC home page about sustainability. Don, Michelle, and Linda will report to College Assembly by the end of the Fall 2020 semester on current practices and initiatives that the College plans to adopt going forward as well as the current array of credit and non-credit options in the field of sustainability and how they are marketed."

Charge 1819-06:

Recommendation

1. Provide plastic straw only upon request
2. Encourage use of reusable containers such as lightweight stainless steel water bottles, glass bottles and straws, and To-Go-Cups
3. Use of compostable and bio-degradable plates, cups, to-go containers,



and utensils.

President's Response

"I appreciate and applaud the spirit behind these recommendations and commit to reporting to the College Assembly as to what may be done in response to each of the three specific recommendations.

I charge Vice President Herron and Facilities Executive Director Drost to investigate the specific ideas regarding efforts on the part of the College to reduce the amount of single-use plastics on campus within the constraints of the College's current contract with Culinart, our food and vending services vendor through June 2021. Jeff and Don will report to College Assembly by the end of the 2019-2020 academic year."

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The next meeting of the college assembly will be held on Thursday, April 2, 2020 at 2:00 pm.

**RECOGNITION AND HEARING FROM THE PUBLIC**

**ADJOURNMENT**

**Motion to Adjourn**

**Mot:** N. Archer

**Sec:** N. Berger

**Vote to adjourn**

Fav:28      Opp: 0      Abst: 0

**Time: 2:59**