

**NURSING ARTICULATION
AGREEMENT**

MIDDLESEX COUNTY COLLEGE
In Association with
Raritan Bay Medical Center

NEW JERSEY CITY UNIVERSITY

EFFECTIVE DATE: September 1, 2019

**NURSING ARTICULATION AGREEMENT
MIDDLESEX COUNTY COLLEGE
in Association with Raritan Bay Medical Center
& NEW JERSEY CITY UNIVERSITY**

I. Purpose and Goals

The purpose of this agreement is to outline the terms and conditions of the articulation agreement between the Middlesex County College (MCC) Associate in Science (A.S.) Degree Nursing Program in association with Raritan Bay Medical Center and the Bachelor of Science in Nursing (B.S.N.) degree at New Jersey City University. Through this Agreement, current students and graduates, have an opportunity to complete a bachelor of science degree "seamlessly" at two institutions of higher learning. This agreement is specifically designed for students who are graduates of MCC's nursing program as well as students completing MCC's A.S. degree, as a regular admit student. Under this agreement students will enter into a sequential degree program wherein a Bachelor of Science in Nursing degree at New Jersey City University is predicated upon conferral of an Associate in Science degree in Nursing at Middlesex County College (See Section III for admission requirements). Students who subsequently complete their A.S. degree program and fulfill all criteria of this Articulation Agreement will enter NJCU as fully matriculated students with junior-year standing.

II. Benefits / Advantages of the Articulation Agreement

- Creation of a four-year plan for completing the Bachelor of Science in Nursing (B.S.N.) degree;
- Ability to earn both associate's and bachelor's degrees while maximizing transferability of credits;
- A guarantee that students who meet the stated criteria will have a reserved place in the RN to BSN program at NJCU; and
- Access to NJCU financial aid counselors to facilitate early financial planning and estimates of financial aid and scholarships.

III. Requirements for Admission to NJCU under the Articulation Agreement

Admission to NJCU is contingent upon a student's:

- Successful completion of the MCC Nursing program;
- Attainment of a grade point average of 2.0 or higher at MCC;
- Completion of an NJCU undergraduate admissions application
- Submission of official transcripts from MCC and all previously attended nursing Programs.
- Submission of official transcripts of all previous college work at each
- Institution attended and or a WES evaluation
- Meeting the general admission criteria of NJCU.

* Acceptance to NJCU's RN to BSN program is contingent upon a student:

- Possessing a current RN license in the State of New Jersey and
- Presenting the following documentation within the Castle Branch website prior

- to taking the first clinical course within the RN to BSN program at NJCU
- (NURS 440 Nursing Leadership and Management or NURS 475 Population Health):
 - I. A current license as a registered nurse in New Jersey. Note: Licensure is preferred prior to entrance into the program but it is not required. However, students MUST be licensed in New Jersey prior to enrolling in Nursing 440 and Nursing 475 which involve clinical experiences.
 2. Up-to-date medical and immunization records (submitted through Castle Branch) and
 3. Proof of personal malpractice insurance (upon receipt of license) submitted through Castle Branch.
 4. Background check is required through Adam Safeguard

IV. Articulation Agreement Process and Procedures

- Upon completion of the MCC degree in Nursing or anytime thereafter, graduates (present and past) can apply to NJCU and will receive a maximum of 71 credits, if accepted to NJCU. (Please see Appendix A for the three accepted pre-requisites that may be taken at MCC with a completed NJCU waiver and MCC transcripts).
- Once accepted into NJCU's RN to BSN program, students will schedule an advisement appointment with an NJCU faculty member. Students can complete the credits required for the BSN degree as part- or full-time students.
- Representatives of NJCU will meet with MCC students and graduates at MCC at least annually, or as needed. The purpose of these meetings is to provide information about NJCU's RN to BSN program, available services and answer student questions.

V. Time Limit

MCC students will follow NJCU's undergraduate RN to BSN curriculum requirements in place at NJCU at the time of initial enrollment in a nursing course at NJCU.

VI. Transferability of Credits

Students entering NJCU with an A.S. degree under this articulation agreement will receive credit for all NJCU general studies requirements. NJCU will accept a maximum of 71 credits when the student enters the University with an A.S. degree.

Transfer of credits in excess of the 71 credits noted in the agreement will be evaluated on a case-by-case basis and only as these credits apply to the RN to BSN program at NJCU.

Students entering the RN to BSN program through this articulation agreement may not transfer into another NJCU major without a re-evaluation of his or her original transcript(s).

This evaluation will be completed based on existing policy applied to all non-nursing, A.S. transfer students. The A.S. degree programs are generally classified as terminal, vocational

programs.

A maximum of 71 MCC credits may be applied to NJCU degree requirements, assuming a minimum grade of "C" is earned for all such accepted credits.

VII. Bachelor of Science in Nursing Curriculum Requirements

Attachment A, "RN to BSN Program – Curriculum Template RN to BSN Program Courses," Attachment B, "RN to BSN Program - Course Descriptions," are appended to this Agreement.

VIII. Institutional Responsibilities

MCC and NJCU will work collaboratively to support and effectively administer this articulation agreement in the best interest of the students.

MCC and NJCU will regularly communicate regarding changes in program requirements and any other relevant issues and/ or concerns.

MCC and NJCU agree to promote the articulation agreement in appropriate college publications and at recruitment and outreach activities, NJCU will meet with MCC Nursing once a year at the scheduled event for the Senior Class in April of each academic year.

MCC agrees to distribute information provided by NJCU to its students and alumni regarding the Bachelor of Science in Nursing.

IX. Agreement Review

NJCU and MCC will notify one another of curricular changes upon institutional approval. The Articulation Agreement shall be reviewed and modified, as needed, every three years by officials at NJCU and MCC.

This agreement represents the entire agreement between NJCU and MCC through their authorized agents and will be deemed fully executed on the date of the last signature. All negotiations, oral agreements, and understandings are merged herein and any change(s) in the terms must be made in writing and signed by all parties.

X. Anticipated Date of Implementation


The terms of this Agreement become effective September 1, 2019

XI. Approvals

For: Middlesex County Community College



Dr. Mark McCormick, President

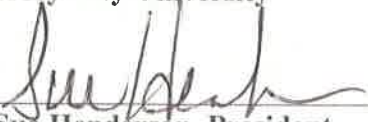


Dr. Linda Scherr
Acting Vice President, Academic Affairs


Date: 10/24/19

Date: 10/28/19

For: New Jersey City University



Dr. Sue Henderson, President



Dr. Tamara Jhashi
Provost and Senior Vice President

Date: 11-19-19

Date: 11.18.19

ATTACHMENT A

**NEW JERSEY CITY UNIVERSITY &
MIDDLESEX COUNTY COLLEGE Curriculum Template**

Course		Credits
ENG 121	<i>College Composition I</i>	3
ENG 122	<i>College Composition II</i>	3
BIO 111	<i>Anatomy and Physiology I</i>	4
BIO 112	<i>Anatomy and Physiology II</i>	4
BIO 211	<i>Principals of Microbiology</i>	4
PSY 123	<i>Introduction to Psychology</i>	3
PSY 232	<i>Life Span Development</i>	3
GE	<i>Humanities Elective</i>	3
NBR 131	<i>Fundamentals of Professional Nursing Practice</i>	7
NBR 132	<i>Nursing Care of the Adult with Acute and Chronic Health Conditions</i>	8
NBR 135	<i>Professional Nursing Issues and Trends</i>	2
NBR 231	<i>Patient Centered Care Throughout the Lifespan</i>	8
NBR 232	<i>Nursing Care of the Adult with Advanced Medical Surgical Alterations</i>	10
Total		62

NJCU Required Courses may be taken at Middlesex County College

MATH 112	Intermediate Algebra (MCC equivalent College Algebra, MATH 116)	3
SOCI 121	Sociology of Families (MCC equivalent Marriage and the Family, SOCI 224)	3
PSYC 230	Statistics MATH 140 (MCC equivalent Statistics I, MATH 123)	3
Total Middlesex County College Credits		71

New Jersey City University

NURS 303	Nursing Informatics and Technology for Quality Patient Care	3
NURS 310	Contemporary Professional Practice for the Baccalaureate Nurse	3
NURS 351	Health Assessment for the Professional Nurse (2 Theory – 1 Clinical)	3
NURS 325	Culture and Diversity in Nursing Practice	3
NURS 440	Nursing Leadership and Management (3 Theory – 1 Clinical)	4
NURS 460	Nursing Research and Evidence Based Practice*	3
NURS 425	Quality and Safety	3
NURS 475	Population Based Healthcare in Nursing** (3 Theory – 2 Clinical)	5
	A minimum of two (3 credit) Nursing Electives are required	6
	General free Elective Credits (NJCU General Electives, CLEP or NYU Language Proficiency Exam)	16
Total NJCU BSN Credits		120

ATTACHMENT B
NEW JERSEY CITY UNIVERSITY
Nursing Department
RN to BSN Program - Course Descriptions

NURS 310 Contemporary Nursing for the Baccalaureate Nurse (3cr)

This course addresses professional communication models, inter-professional collaboration practices, and professional engagement to foster growth and development in nursing theory and practice to advance knowledge and skills. Current and emerging roles of the nurse in contemporary complex healthcare environments will be emphasized.

NURS 325 Culture and Diversity in Nursing Practice (3cr)

This course addresses expressions of health, illness, caring, and healing from trans-cultural focused perspectives. Culturally congruent nursing care practices encompassing individuals, families, groups, and communities are investigated and developed through Transcultural nursing theory, communication principles and ethics of social justice. A self-assessment approach is utilized to examine culture and diversity.

NURS 303 Nursing Informatics & Technology for Quality Patient Care (3cr)

This course introduces nursing informatics. Basic computer literacy is required. Applications to nursing through identification, retrieval, processing, evaluation, and management of health information systems are explored. Emphasis is placed on experiential learning of selected technologies. The impact of information systems on quality, safety, ethics, and evidence-based practice is examined.

NURS 351 Health Assessment for the Professional Nurse (3cr)

This course focuses on the professional nurse's development of health assessment skills and health promotion techniques across the lifespan. Emphasis is placed on genetic considerations and a culturally sensitive approach to the individual as a whole, both in wellness and in illness. Laboratory practice is integrated throughout the course.

NURS 460 Nursing Research & Evidence Based Practice (3cr)

This course explores research methodologies as applied to the nursing discipline. The course will include analysis of selected nursing research studies, identification of researchable problems in nursing practice and evidence-based practice. At the end of this course the student is expected to be an informed nursing research consumer.

NURS 475 Population-Based Healthcare in Nursing (5cr)

This course focuses on assessment and interventions to protect, promote and provide high quality nursing care of vulnerable populations across the lifespan. Emphasis is placed on evidence-based strategies to reduce healthcare disparities, promote social justice and optimize the health of local, national and global communities.

NURS 440 Nursing Leadership and Management (4cr)

This course focuses on the professional nurse's role in applying the principles of leadership and management of healthcare organizations across the continuum of care. The course emphasizes the role of, and factors affecting the professional nurse in efficient patient care management as well as barriers to practice, regulatory, legislative and political processes in complex healthcare settings.

NURS 425 Quality and Safety in Nursing (3cr)

This course explores the knowledge, attitudes and skills essential to promote safe and quality patient centered care through the QSEN competencies, evidenced based practice, teamwork and collaboration in the practice environment. The course will examine the driving forces needed to transform safe and quality organizations.

The following courses are approved Nursing Electives:

NURS 301 Pathophysiology 3 cr.

This course is designed to introduce the student to pathophysiologic concepts related to altered biological processes affecting individuals across the lifespan and is built on the general principles of health maintenance. A global approach to disease will be emphasized. The course builds on principles from anatomy, physiology, and microbiology.

NURS 375 Perspectives in Global Health: Healthcare Implications (3cr)

This course presents contemporary issues in global health and implications for nursing practice in the global community. Global health is explored through the societal infrastructures of geography, culture, economics, politics, and health delivery systems. Foundational concepts of disease burden and demographics, health ethics, chronicity, populations, and environmental health are applied.

NURS 376 Healers, Heretics, and Heroines: A History of Nursing Practice (3cr)

This course chronicles the history of the nursing profession through the interpretative lens of historiography and biography. Various social constructs relevant to nursing: class, gender, social justice, race, politics, economics, education, religion, and global conflict are explored through narrative inquiry, literature and the cultural artifacts of film and writing.

LANG 130 Spanish for Health Professionals (3cr)

This course is intended primarily for students planning to enter the health care professions and whose objective is a working knowledge of Spanish. Development of oral skills is fostered through classroom recreations of real life scenarios. Cultural dimensions are also discussed. Prerequisite: One semester of LANG 103 or 104 Elementary Spanish, or departmental approval.

NURS 320 Integrative Health: Complementary and Alternative Healing in Nursing Practice (3cr.)

This course provides an overview of the paradigm of integrative health with a focus upon complementary practices and alternative models of healing. Evidence-based practice support for use is explored across the life span, with an emphasis in adult populations. Nursing role implications are addressed.

PSYC 230 - Statistics in the Social Sciences (3)

This course offers students an introduction to the quantitative methods necessary to conduct elementary scientific research. Both descriptive and inferential statistics are covered including measures of central tendency, t-test, correlation, and non-parametric methods.

SOCI 121 - Sociology of Families (3)

Dating, living-together arrangements, mate selection, husband-wife relations, and divorce are topics that receive major attention in this course. Discussion topics include alternatives to marriage and the family of the future.